Focus High School: Standards and Procedures

Subject: Visual Arts

Teacher: Eden Shiveck

Cycle and Level Taught: Cycle 1, Secondary 2

Competencies targeted:	Competency 1: Creates personal and media images Competency 2: Appreciates images	30%
Timeline:	Term 1: August 30, 2017 – November 3, 2017	20%
	Term 2: November 7, 2016 – February 16, 2018	20%
	Term 3: February 19, 2018 – June 22, 2018	60%
Evaluation: The marking scheme will	Participation: in-class work, contribution to class	20%
vary from term to term	Portfolio: mini projects and major assignments	80%
Course information:	Projects may include: drawing, painting, collage, printing, modelling shaping and assembling, photography, as well as creative use of the computer.	

Subject: English Language Arts

Teacher: Eden Shiveck

Cycle and Level Taught: Cycle 1, Secondary 2

Competencies targeted:	Competency 1: Uses language to communicate and learn Competency 2: Reads and listens to texts Competency 3: Produces spoken, written and media texts	33% 33% 34%
Timeline:	Term 1: August 30, 2017 – November 3, 2017 Term 2: November 7, 2016 – February 16, 2018	20%
	Term 3: February 19, 2018 – June 22, 2018	60%
Evaluation: The marking scheme will vary from term to term	Participation: in-class work, contribution to class Writing journal: weekly journal entries throughout the	20%
	year Major written assignments: articles, creative writing, essays, literary responses	50%
	Oral presentations: public speaking, debates	15%
Course objectives:	-Develop analytical skills through reading a variety of	

texts (novels, short stories, poetry, etc.)	
-Develop written skills (journals, descriptive and narrative essays, letters, etc.)	
-Improve oral skills and expand appreciation of English literature	

Subject: Mathematics

Teacher: Eden Shiveck

Cycle and Level Taught: Cycle 1, Secondary 2

Competencies targeted:	Competency 1: Solves a situational problem	30%
	Competency 2: Uses mathematical reasoning	70%
Timeline:	Term 1: August 30, 2017 – November 3, 2017	20%
	Term 2: November 7, 2016 – February 16, 2018	20%
	Term 3: February 19, 2018 – June 22, 2018	60%
Evaluation:	Participation	10%
The marking scheme will vary from term to term	In-class work	15%
vary from term to term	Assignments	25%
There will be a written midterm and final exam for this course.	Tests	50%
Course concepts:	-Rates, ratios & proportions	
	-Geometry	
	-Algebra	
	-Probability	

Subject: Science and Technology

Teacher: Eden Shiveck

Cycle and Level Taught: Cycle 1, Secondary 2

Competencies towards.	Competency 1: Seeks	40%
Competencies targeted:	answers or solutions to	4U70
	scientific or technological	
	problems. Communicates in	
	the languages used in science	
	and technology.	60%
		0070
	Competency 2: Makes the	
	most of his/her knowledge of	
	science and technology.	
	Communicates in the	
	languages used in science and	
	technology.	
Timeline:	Term 1: August 30, 2017 –	20%
	November 3, 2017	
	T 2 N 1 7 2016	200/
	Term 2: November 7, 2016 –	20%
	February 16, 2018	
	T 2: F-1 10, 2019	60%
	Term 3: February 19, 2018 –	0070
	June 22, 2018	
Evaluation:	Participation	10%
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The marking scheme will	Assignments	60%
vary from term to term		30%
	Tests	30%
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Students will have a final		
exam in June.		
Course themes:	-Energy & Machines:	
	motion & forces, energy	
	transformation, machines,	
	renewable and non-	
	renewable energy sources,	
	kinetic & potential energy.	
	initial or potential energy.	<u>l</u>

-The Adventures of Living Things: plants & animal cells, genes & chromosomes, reproduction, photosynthesis.
-The Ingredients of Everything: the periodic table, atoms & molecules, elements, mixtures, solutions.

Subject: History

Teacher: Eden Shiveck

Cycle and Level Taught: Cycle 1, Secondary 2

Competencies targeted:	Competency 1: Examines social phenomena from a historical perspective	35%
	Competency 2: Interprets social phenomena using the historical method	35%
	Competency 3: Constructs his/her consciousness of citizenship through the study of history	30 %
Timeline:	Term 1: August 30, 2017 – November 3, 2017	20%
	Term 2: November 7, 2016 – February 16, 2018	20%
	Term 3: February 19, 2018 – June 22, 2018	60%
Evaluation: The marking scheme will	Participation: in-class work, contribution to class discussion	20%
vary from term to term	Assignments	50%
	Tests	30%
Course description:	Throughout the course, students will learn about major "turning point" events in human history. They will	

develop skills to analyze the social phenomena that brought on these events and how these turning points have affected the world today. Topics will include empire building, democracy, urban expansion, revolution and change	
change	

Subject: Geography

Teacher: Eden Shiveck

Cycle and Level Taught: Cycle 1, Secondary 2

Competencies targeted:	Competency 1: Understands the organization of a territory Competency 2: Interprets a territorial issue Competency 3: Constructs his/her consciousness of global citizenship	35% 35% 30%
Timeline:	Term 2: November 7, 2016 – February 16, 2018 Term 3: February 19, 2018 – June 22, 2018	60%
Evaluation: The marking scheme will vary from term to term	Participation: in-class work, contribution to class discussion Assignments	50%
	Tests	30%
Course description:	Students will learn about different territories and how human activities affect and are affected by physical environments.	

Subject: Physical Education

Teacher: Eden Shiveck

Cycle and Level Taught: Cycle 1, Secondary 2

Competencies targeted:	Competency 1: Performs movement skills in different physical activity settings	35%
	Competency 2: Interacts with others in different physical activity settings	35%
	Competency 3: Adopts a healthy active lifestyle	30%
Timeline:	Term 1: August 30, 2017 – November 3, 2017	20%
	Term 2: November 7, 2016 – February 16, 2018	20%
	Term 3: February 19, 2018 – June 22, 2018	60%
Evaluation:	Sportsmanship:	30%
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	Participation:	50%
	Health awareness:	20%
Course objectives:	-Participating in various sports	
	-Learning to cooperate within the setting of a team and sport	

-Appreciating a healthy life-	
style	